

A Human Rights Framework for Global Learning



Teaching and learning about global issues need clear global values. Human Rights provide us with values that are universally shared by those of all nations and faiths. They are the framework for the work of most aid agencies and the United Nations to promote development, peace and a sustainable environment. Effective and long-lasting global learning can be best achieved through a framework for learning based upon Human Rights.

Why use a Human Rights Framework for Global Learning ?

- Human Rights values are universal values and thus appropriate to global learning,
- A Human Rights Framework provides the knowledge, skills and values that strengthen the aims of Global Learning,
- A Human Rights Framework helps learners achieve better understanding of the GLP Knowledge Sequence,
- Human Rights Education is widely established across the world and places a strong emphasis on children being global learners and citizens,
- A Human Rights Framework for Global Learning is even more effective in classrooms if it is also embedded at whole school level.

“Those pupils taught about rights showed higher levels of self-esteem, perceived peer and teacher support and indicated more support for the rights of others, than those who had not had the training.”

Frances Hunt, Global Learning in Primary Schools in England (2012)

***Global Learning* - Global approaches and Global definitions.**

If you want your school to be a global one, then it makes sense to adopt globally agreed principles and practices. These can be found in, ‘Human Rights Education’.

To make ‘Human Rights Education’ accessible for schools, Realising Rights has developed its *Human Rights Framework for Global Learning*.

The global motivation for Human Rights Education is to make children’s and adults’ lives better - which after all underpins what good education is about.

Human Rights Education seeks to build positive values and attitudes and enable everyone to share a common language of rights and responsibilities.

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RealisingRights' Human Rights

Frameworkd for Global Learning is based upon global practice in Human Rights Education. It has three connected dimensions:

Education about Human Rights.

By learning about Human Rights, children acquire knowledge that enables them to understand how rights are realised or denied globally. They develop the values and behaviours needed to uphold these rights for themselves and others.

Education through Human Rights

is achieved by learning and teaching in a way that respects the rights of teachers and learners. The Learning Environment embodies the values that schools want pupils to develop through Global Learning.

Education for Human Rights is key to moving children from a charity mentality to one of Social Justice as it empowers children to work for and uphold the rights of others. It's about children using their Global Learning and having the confidence and tools to take action against poverty on the basis that everyone has rights.



About *RealisingRights*

RealisingRights brings together a team of professional educators who have worked in the field of Human Rights for many years. They now work with schools and communities to show how human rights, based upon the Universal Declaration of Human Rights, can be placed at the heart of the ethos of a school, community or business to make a positive difference to the wellbeing of adults and children locally and globally.

To find out more, you can go to our website:

www.realisingrights.org.uk

Contact by email:

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We are able to offer a wide range of courses. These can be from our current list or we can prepare bespoke courses in partnership with a particular school, community organisation or business. Please contact us for more details.